



**Attention Teachers:  
Get funding for creative student-powered classroom projects!**

**Mini-Grant Application 2009-2010**

1. Fill out Parts One and Two of this form and return it to the District Relations Office (via courier) no later than **Friday, November 6, 2009**.
2. Some things to consider:
  - Individual grants are limited to a maximum of \$300. Group projects have a \$1,000 limit.
  - If this is a group project, the names and signatures of the entire teacher group must be on this application.
  - Winning projects will be creative, innovative, hands-on student-powered projects. They should supplement regular classroom curriculum and stimulate academic growth.
  - Money for projects must be spent in this school year. You cannot “carry over” money to next year.
3. Some things to avoid:
  - The mini-grant is for classroom projects, so do not request funds for classroom supplies or field trips.
  - While reading corners, media centers and libraries are essential; please do not submit projects that seek to supply these areas.
  - Remember, the deadline is **November 6, 2009**. We will not accept late entries. You will be notified whether or not you have received a grant by Friday, December 4, 2009.
  - All receipts and brief evaluations must be returned to the District Relations Office by the end of the school year. **Failure to adhere to these rules will make the teacher and school ineligible for future grants.**

**Mini-Grant Application: Part One**

Teacher Name(s) \_\_\_\_\_

Lead Teacher's E-mail \_\_\_\_\_

School \_\_\_\_\_

Principal's Signature \_\_\_\_\_

Teacher(s) Signature \_\_\_\_\_

Courier to District Relations Office on Eugene St. by **Friday, November 6, 2009**. If you have questions, e-mail Cecilia Adams, Manager of Community Partnerships at [adamsc4@gcsnc.com](mailto:adamsc4@gcsnc.com) or call at 370-8355.

**Mini-Grant Application: Part Two**

**(Please do not mention your name or the name of your school on Part Two.)**

Title of project: \_\_\_\_\_

Specifics of project including creative aspects:

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(Use an additional sheet of paper if necessary)

What you expect the project to accomplish?

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What are the long-term benefits of the project?

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Total amount of money required:

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Itemization of amount

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Grade level: \_\_\_\_\_ Number of students served: \_\_\_\_\_

Amount of money received from other sources:

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